Children's Hospital of The King's Daughters

Article Submission Planning Form

MISSION

Your article should align with the CHKD mission as detailed below:
The CHKD Continuing Medical Education Program is guided by the mission of Children's Health System, to deliver excellence in quality and scope of service as we continually measure and improve our outcomes. We will identify the educational needs of pediatricians and other health care professionals within our community and provide educational opportunities which will improve their pediatric knowledge, attitudes and skills.

The CHKD Continuing Medical Education Program fosters excellence in pediatric care through its diverse educational activities that focus on prevention, treatment, diagnosis, emerging technologies and procedures in pediatrics, pharmacotherapy and practice-related needs. CHKD CME activities are designed to improve the pediatric knowledge, attitudes and skills of physicians who care for children.

GENERAL PLANNING

Article Title: _____

Author: Name: _____

Objective(s): _____
_____
_____
_____
_____
_____

☐Conflict of Interest Form attached ☐Curriculum Vitae attached

NEEDS ASSESSMENT

Please explain the need for this article by answering *at least* one of the questions below. You may answer as many as are applicable to your article. You may attach additional paper or supporting documentation if necessary.

1. What has changed in the practice of your specialty over the past year that would merit an educational intervention focused on that issue?

2. Have there been areas where quality indicators suggest a focused improvement is appropriate for pediatricians?

3. Is there breaking research in your specialty that pediatricians will find interesting and medically relevant to the quality of their care for children? How will your article help to expedite the translation of this research into practice?

4. Are there traditional core performance areas in your specialty that require reinforcing/updating?

5. Have there been recent patient incidents concerning safety and efficacy that merit writing this article?

ACGME COMPETENCIES **(REQUIRED)** *Check all that apply. See definitions below.*

☐ Patient Care
☐ Practice-based Learning and Improvement
☐ Professionalism
☐ Medical Knowledge
☐ Interpersonal Communication Skills
☐Systems-based Practice

PATIENT CARE
Be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. Communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and their families.

- Gather essential and accurate information about their patients.
- Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
- Develop and carry out patient management plans.
- Counsel and educate patients and their families.
- Use information technology to support patient care decisions and patient education.
- Perform competently all medical and invasive procedures considered essential for the area of practice.
- Provide health care services aimed at preventing health problems or maintaining health.
- Work with health care professionals, including those from other disciplines, to provide patient-focused care

MEDICAL KNOWLEDGE
Demonstrate knowledge about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.

- Demonstrate an investigatory and analytic thinking approach to clinical situations.
- Know and apply the basic and clinically supportive sciences which are appropriate to their discipline.

PRACTICE-BASED LEARNING AND IMPROVEMENT
Be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.

- Analyze practice experience and perform practice-based improvement activities using a systematic methodology.
- Locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems.
- Obtain and use information about their own population of patients and the larger population from which their patients are drawn.
- Apply knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.
- Use information technology to manage information, access on-line medical information; and support their own education.
- Facilitate the learning of students and other health care professionals

INTERPERSONAL AND COMMUNICATION SKILLS
Demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients families, and professional associates.

- Create and sustain a therapeutic and ethically sound relationship with patients.
- Use effective listening skills and elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills.
- Work effectively with others as a member or leader of a health care team or other professional group

PROFESSIONALISM
Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

- Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society that supersedes self-interest; accountability to patients, society, and the profession; and a commitment to excellence and on-going professional development.
- Demonstrate a commitment to ethical principles pertaining to provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practice.
- Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.

SYSTEMS-BASED PRACTICE
Demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

- Understand how their patient care and other professional practices affect other health care professionals, the health care organization, and the larger society and how these elements of the system affect their own practice.
- Know how types of medical practice and delivery systems differ from one another, including methods of controlling health care costs and allocating resources.
- Practice cost-effective health care and resource allocation that does not compromise quality of care.
- Advocate for quality patient care and assist patients in dealing with system complexities.
- Know how to partner with health care managers and health care providers to assess, coordinate, and improve health care and know how these activities can affect system performance.