

Where to go proactive strategies document

SELECTED AUTISM RESOURCES

- Attwood, T. (1998). *Asperger's Syndrome: A guide for parents and professionals*. London: Jessica Kingsley Publishers.
- Attwood, Tony. (1999) *Asperger's syndrome: A guide for parents and professionals*. Arlington, TX: Future Horizons. (video).
- Bondy, A & Frost, L. (1994) *The picture exchange communication system manual*. Cherry Hill, NJ: Pyramid Educational Consultants, Inc.
- Cumine, V., Leach, J., & Stevenson, G. (1998) *Asperger syndrome: A practical guide for teachers*. London: D. Fulton Publishers.
- Diehl, S. *Autism Spectrum Disorders* (2004) ASHA Online web workshop
- Doherty, K, McNally, P., & Sherrard, E. (2000). *I have autism. . . what's that?* Lisburn, UK: Down Lisburn Trust.
- Flaherty, C. (2000). *What does it mean to me?* Arlington, TX: Future Horizons.
- Fullerton, A., Stratton, J., Coyne, P., & Gray, C. (1996). *Higher functioning adolescents and young adults with autism: A teacher's guide*. Austin, TX: Pro-ed.
- Gagnon, E., Smith Miles, B (1999) *This is Asperger syndrome*. Shawnee Mission, KS: Autism Asperger Publishing Co.
- Grandin, Temple. (1999) *Sensory Challenges, Careers, Medications, and Visual Thinking* (series or 4 videos). Arlington, TX: Future Horizons, Inc.
- Grandin, Temple. (1995) *Thinking in pictures and other reports from my life with autism*. New York: Doubleday.
- Gray, C (1993). *The Original social story book*. Arlington, TX: Future Horizons, Inc.
- Gillingham, G. (1995) *Autism: Handle with care*. Arlington, TX: Future Horizons, Inc.
- Hodgdon, Linda. (1995) *Visual strategies for improving communication*. Troy, MI: QuirkRoberts Publishing.
- Hodgdon, Linda. (1999) *Solving behavior problems in autism*. Troy, MI: QuirkRoberts Publishing.
- Jantzen, Janice. (1996) *Understanding the nature of autism: A practical guide*. San Antonio, TX: Therapy Skill Builders.

- Koegel, R. & Keogel, L. (1995) *Teaching children with autism*. Baltimore: Brookes Publishing Co.
- Mc Afee, J. (2003) *Navigating the social world*. Arlington, TX: Future Horizons
- Myles, B.S. & Simpson, R. (1998). *Asperger syndrome: A guide for educators and parents*. Austin, TX: Pro-ed.
- National Research Council (2001) *Educating children with autism*. Washington, D.C: National Academy Press
- Quill, K., Ed. (1995) *Teaching children with autism*. New York: Delmar Publishers, Inc.
- Quill, K. (2000) *Do-Watch-Listen-Say*. Baltimore: Brookes Publishing Co.
- Siegle, B. (2003) *Helping Children with autism learn: A guide to treatment approaches for parents and professionals*. Oxford: Oxford Press
- Wetherby, A., Prizant, B. (2000) *Autism Spectrum Disorders: A transactional developmental perspective*. Baltimore, MD: Paul H Brookes Publishing Company
- Williams, Donna. (1992) *Nobody, nowhere: The extraordinary autobiography of an autistic*. New York, NY: Times Books

Where to go

For more information on sensory issues and autism spectrum disorders

Books

- Anderson, J. M. (1998). *Sensory motor issues in autism*. Therapy Skill Builders
- Ayres, J. (1979). *Sensory integration and the child*. Los Angeles: Western Psychological Services.
- Chara, K. A., & Chara, P. J. (2004). *Sensory smarts: A book for kids with ADHD or autism spectrum disorders struggling with sensory integration problems*. London: Jessica Kingsley.
- Ganz, J.S. (1998). *Including SI: A guide to using sensory integration concepts in the school environment* Bohemia, NY: Kapable Kids.
- Haldy, M. & Haack, L. (1995). *Making it easy: Sensorimotor activities at home and school*. San Antonio, TX: Therapy Skill Builders
- Henry, D. & Wheeler, T. (2001). *Tools for parents: A handbook to bring sensory integration into the home*. Goodyear, AZ: Henry OT Services, Inc.
- Kranowitz, C. (1998). *The out of sync child*. New York: New York: Perigree Books
- Myles, B. S., Cook, K.T., Miller, N.E., Rinner, L. & Robbins, L.A. (2000). *Asperger syndrome and sensory issues: Practical solutions for making sense of the world*. Shawnee Mission, KS: Autism Asperger Publishing Company
- Smith, K. A. & Gouze, K. A. (2004). *The sensory-sensitive child: Practical solutions for out-of-bound behavior*. New York: Harper Collins.
- Trott, M., Laurel, M., & Windeck, S. (1993). *SenseAbilities: Understanding SI*. San Antonio, TX: Therapy Skill Builders.
- Williams, M.S. & Shellenberger, S. (2001). *Take five! Staying alert at home and school: An Introduction to how does your engine run?* Albuquerque, NM: Therapy Works, Inc.

Videos

- Grandin, T. (1999). *Sensory challenges & answers*. Arlington, TX: Future Horizons.
- Kranowitz, C. S. (2001). *The out-of-sync child: Recognizing & coping with sensory integration dysfunction*. Las Vegas: Sensory Resources.
- Occupational Therapy Services, Inc. (2001). *Tools for teachers: Sensory integration in the schools*. Goodyear, AZ: Author.

Pediatric Therapy Network (2003). *Applying sensory integration principles where children live, learn, and play*. Torrance, CA: Author.

Websites

www.SIERF.org: The Sensory Integration Education and Research Foundation's (SIERF) goal is to provide support, education, and resources to parents and others seeking information about sensory processing disorder without leaving their homes.

www.sinetwork.org: The Sensory Processing Disorder Network (SPD Network) provides information that has been reviewed by professionals who are experts in the field of sensory processing disorder.

<http://www.alertprogram.com/>: Sherry Shellenberger and Mary Sue Williams are occupational therapists who have a joint vision to enhance the school experience of children.

www.ateachabout.com: Diana A. Henry, MS, OTR/L and Henry OT Services, Inc. offer school based and individual occupational therapy services to support the mandates of 'No Child Left Behind'.

www.coping.org: Coping.org, home of the *Tools for Coping Series*, offers online manuals for coping with a variety of life's stressors, authored by: James J. Messina, Ph.D., & Constance M. Messina, Ph.D.

Where to Go

For more information on communication issues and autism spectrum disorders

Books

Prizant, B., Wetherby, A. M. (in press). Critical considerations in enhancing communication abilities for persons with autism spectrum disorders. F. Volkmar, A. Klin & Paul, R. (Eds.), Handbook of Autism and Pervasive Developmental Disorders (3rd Edition).

Freeman, S. (1997) Teach me language. SKF Books.

Freeman, S., Drake, L. (1997) Teach me language: *The companion exercise forms*. SKF Books.

Hodgdon, L. (1996). Visual strategies for improving communication, QuirkRoberts Publishing.

Quill, K. A. (2000). Do-watch-listen-say: social and communication intervention for children with autism, Paul Brooks Publishing Co., Inc.

Software

Boardmaker™, by Mayer-Johnson Co (software program of picture communication symbols)

Picture This CD, by Different Roads to Learning (software program containing 2000 photographs)

Writing with Symbols 2000, by Mayer-Johnson, Co., (software)

Videos

Autism Spectrum Disorders: New Service Delivery Models for Nonverbal Young Children, A. Wetherby, B. Prizant, and D. Paul-Brown, 1996 - two audio tapes and manual from teleseminar, ASHA

Web Sites / Assistive Technology

Ablenet: <http://www.ablenetinc.com>

Don Johnston, Inc.: <http://www.donjohnston.com>

Dynavox Systems LLC: <http://www.dynavoxsys.com>

IntelliTools: <http://www.intellitools.com>

Linda J. Burkhart: <http://www.Lburkhart.com>

Mayer-Johnson Co.: <http://www.mayer-johnson.com>

Prentke Romich Company: <http://www.prentrom.com/index.html>

TASH Inc.: <http://www.tashinc.com/>

Zygo Industries, Inc.: <http://www.zygo-usa.com/>

Web sites

American-Speech-Language-Hearing Association, www.asha.org

Autism Society of America, <http://www.autism-society.org/>

Autism and communication. NIDCD, National Institute on Deafness and Other Communication Disorders, <http://www.nidcd.nih.gov/health/voice/autism.asp>

Division TEACCH: Communication Approaches
<http://www.teacch.com/teacchco.htm>

National Institute of Child Health and Human Development (NICHD),
<http://www.nichd.nih.gov/>

National Institute of Mental Health (NIMH), <http://www.nimh.nih.gov/>

Where to go

For more information on socialization, social skill development and autism spectrum disorders

Books

- Baker, J. E. (2003). *The social skills picture book*. Future Horizons.
- Baker, J. E. (2003). *Social Skills Training for Children and Adolescents with Asperger Syndrome and Social-Communications Problems*. Autism Asperger Publishing Co.
- Bashe, P. R., Kirby, B. L., Baron-Cohen, S. & Atwood, T. (2005). *The OASIS Guide to Asperger Syndrome: Completely Revised and Updated: Advice, Support, Insight, and Inspiration*. Crown.
- Bellini, S. (2006). *Building Social Relationships: A Systematic Approach to Teaching Social Interaction Skills to Children and Adolescents with Autism Spectrum Disorders and Other Social Difficulties*. Autism Aspergers Publishing Co.
- Buron, K. D. & Myles, B. S. (2004). *When My Autism Gets Too Big! A Relaxation Book for Children with Autism Spectrum Disorders*. Autism Asperger Publishing Co.
- Davies, A. (2004). *Teaching Asperger's Students Social Skills Through Acting: All Their World Is a Stage!* Future Horizons.
- Dunn, K. B., & Curtis, M. (2004). *Incredible 5-Point Scale: Assisting Students with Autism Spectrum Disorders in Understanding Social Interactions and Controlling Their Emotional Responses*. Autism Asperger Publishing Co.
- Gagnon, E. (2001). *Power Cards: Using Special Interests to Motivate Children and Youth with Asperger Syndrome and Autism*. Autism Asperger Publishing Co.
- Gray, C. (1994). *Comic Strip Conversations*. Future Horizons.
- Gray, C. (2000). *The New Social Story Book : Illustrated Edition*. Future Horizons.
- McAfee, J. (2001). *Navigating the Social World: A Curriculum for Individuals with Asperger's Syndrome, High Functioning Autism and Related Disorders*. Future Horizons.
- McClannahan, L. E., & Krantz, P. J. (2005). *Teaching Conversation to Children With Autism: Scripts And Script Fading*. Woodbine House.
- Moyes, R. J. (2002). *Addressing the Challenging Behavior of Children with High-Functioning Autism/Asperger Syndrome in the Classroom: A Guide for Teachers and Parents*. London: Jessica Kingsley Publishers.

Moyes, R. J., & Moreno, S. J. (2001). *Incorporating Social Goals in the Classroom: A Guide for Teachers and Parents of Children with High-Functioning Autism and Asperger Syndrome*. London: Jessica Kingsley Publishers.

Myles, B. S. (2004). *The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations*. Autism Asperger Publishing Co.

Quill, K. A. (2000). *Do-Watch-Listen-Say: Social and Communication Intervention for Children With Autism*. Brookes Publishing Co.

Weiss, M. J., & Harris, S. L. (2001). *Reaching Out, Joining in: Teaching Social Skills to Young Children With Autism*. Woodbine House.

Videos

Gray, C. (2000). *Writing Social Stories(TM) with Carol Gray*. The Gray Center for Social Learning and Understanding.

Myles, B. S. (2005). *Difficult Moments for Children and Youth with Autism Spectrum Disorders*. Autism Aspergers Publishing Co.

Myles, B. S. (2005). *The Hidden Curriculum: Teaching What is Meaningful*. Autism Aspergers Publishing Co.

Websites

<http://www.thegraycenter.org/index.cfm>: The Gray Center for Social Learning and Understanding provides information about social stories, comic strip conversations, autism spectrum disorders and socialization. Has a store with more information about social issues.

<http://www.iidc.indiana.edu/irca/SocialLeisure/socialskillstraining.html> : Making (and Keeping) Friends: A Model for Social Skills Instruction on the Indiana Resource Center for Autism website. Excellent discussion of social skill over all, and specific tips for supporting individuals with ASD to make and keep friends. This also has a good section on the Video Self Modeling method of teaching social skills.

<http://www.udel.edu/bkirby/asperger>: On-Line Asperger Syndrome Information & Support (OASIS). Excellent source for information on Aspergers Syndrome and social skill teaching.

<http://www.polyxo.com/socialstories/introduction.html>: Excellent site with lots of information on autism in general, and, in this case, social stories specifically.

<http://www.autismlink.com/info/social.php>: Another good site with lots of general information. This specific page has very good information on understand the social skills deficits in autism.